- 1 Honor. It's page 137, lines 4 through 7.
- JUDGE SIPPEL: Thank you.
- 3 BY MR. KIM:
- 4 Q Isn't it true that in fact, you
- 5 know that your findings were not statistically
- 6 significant?
- 7 A I think what I said in my
- 8 deposition was that the sample size in the
- 9 online survey was not large enough to stand on
- 10 its own which is exactly why we did the phone
- 11 survey.
- 12 Q Do you recall being asked the
- 13 following question?
- MR. KIM: Your Honor, page 134,
- 15 lines 9 through 22.
- 16 BY MR. KIM:
- 17 Q Question; "As an expert, when you
- 18 rely upon statistical data do you typically
- 19 give much weight to statistical data that is
- 20 not significant, statistically significant"?
- 21 Answer; "That is what I said. Again, it
- 22 depends on context. If we had -- I would

- 1 always want to review all of the available
- 2 data and in context consider all the available
- 3 data. Whether I relied on it or not is a
- 4 different matter, or whether it was
- 5 statistically significant is a different
- 6 matter. In this case, well, we clearly state
- 7 it is not. It doesn't rise to a level of
- 8 statistical significance. The responses were
- 9 nonetheless, consistent". Do you recall being
- 10 asked that question and giving that answer?
- 11 A I do.
- 12 Q Do you stand by that answer?
- 13 A I do.
- 14 Q Isn't it true, sir --
- 15 A However, I would state, we were
- 16 talking specifically about the online survey
- 17 which is why we did the phone survey. So I
- 18 wouldn't agree that that applied to all the
- 19 data. We were talking specifically about the
- 20 online survey.
- 21 Q Isn't it true, sir, that the
- 22 correct way to analyze her this data would be

- 1 through an equality of proportions test?
- 2 A I don't know that to be the case,
- 3 that that's the only way to do it.
- 4 Q And that would require you to
- 5 determine the standard error around the
- 6 proportions, correct?
- 7 A Again, I'm not a statistician. I
- 8 did not perform such an analysis.
- 9 Q Do you understand what a p value
- 10 is?
- 11 A A p value is the statistical test
- 12 that can be run on a proportion.
- 13 Q Is a p value the type of
- 14 acceptable type 1 error?
- 15 A Again, I'm not a statistician, so
- 16 I can't answer that question.
- 17 Q Do you know what a z value is?
- 18 A Yes. That is a test that can be
- 19 run to determine deviation from the mean.
- 20 0 What calculation distributions are
- 21 necessary to the z value?
- 22 A Again, I'm not a statistician. I

- 1 don't -- I can't tell you what those would be.
- 2 Q So is it fair to say that because
- 3 you never looked to see whether any of there
- 4 findings were statistically significant, you
- 5 can't sit up here and say that these results
- 6 could not be equally attributable to dumb
- 7 luck.
- 8 A Actually, that's precisely why I
- 9 worked with professional survey companies,
- 10 professional cross-temps and a highly
- 11 respected market researcher to do precisely
- 12 that.
- 13 Q They ran the surveys for you,
- 14 right, sir?
- 15 A They did.
- 16 Q They didn't sign your report, did
- 17 they?
- 18 A They did not.
- 19 Q They're not here testifying about
- 20 the opinions that you draw from the surveys
- 21 they ran, are they?
- 22 A That is correct.

- 1 Q Now, you say that the MLB sales
- 2 data, as well as the on-line survey and the
- 3 phone survey show similar patterns. Is that
- 4 correct?
- 5 A Yes.
- 6 MR. KIM: May I approach, your
- 7 Honor?
- JUDGE SIPPEL: Please.
- 9 BY MR. KIM:
- 10 Q Mr. Gerbrandt, I'm showing you
- 11 what's been marked as MASN Exhibit Number 356
- 12 and I'll ask you, sir, whether you've ever
- 13 seen that document before?
- 14 JUDGE SIPPEL: Is this in evidence?
- MR. KIM: No, it's not, your Honor.
- JUDGE SIPPEL: Can we get an
- 17 identity on this? Maybe you can do that as
- 18 you go along.
- 19 MR. KIM: Yes.
- 20 BY MR. KIM:
- 21 Q Have you seen that before, sir?
- 22 A I have.

REDACTED FOR PUBLIC INSPECTION Page 7368 1 0 What is it? 2 I believe these are summaries that 3 came out of my original expert report. 4 0 And, in fact, they're summaries 5 that came out of the documents that you put into the record today, aren't they? 6 Α 7 Yes. Now, let's look and see how your 8 0 tabulations, your rank ordering, actually 9 stacked up. Are you with me if I'm on the 10 Roanoke row of the document, MASN Exhibit 356? 11 12 Α Yes. 13 Q Do you see the Dodgers in the online survey listed as fourth? 14 15 Α Yes. Were the Dodgers listed on the top 16 17 five on the phone survey? 18 Α They were not. 19 Q Were the Dodgers listed on the top 20 five of the merchandise sale survey?

Well, let's look at the Cubs.

They were not.

21

22

Α

0

- 1 They are second in the merchandise sales,
- 2 correct?
- 3 A That is correct.
- 4 Q Where are they in the top five of
- 5 the online survey?
- 6 A The Cubs don't appear in the
- 7 online survey.
- 8 Q And in the phone survey, they
- 9 ranked fourth, correct?
- 10 A That is correct.
- 11 Q Now, let's look at the Tri-Cities.
- 12 In the online survey, there are five different
- 13 teams that have all tied for second place in
- 14 Tri-Cities, correct?
- 15 A Correct.
- 16 Q Four of the five don't even show
- 17 up in the top five of the phone survey,
- 18 correct?
- 19 A That is correct.
- 20 Q Okay, and that would be, just for
- 21 the record, the Mets, they're tied for second
- 22 in the online survey, right?

Page 7370 Α Correct. 1 2 0 And they don't appear on the top five of the phone survey, right? 3 Α That is correct. Q Dodgers, second tied in the online 6 survey, right? Α Correct. 7 8 Don't appear in the top five in the phone survey, correct? 9 Α That is correct. 10 11 0 Reds, appear second tie in the online survey and don't appear anywhere in the 12 -- I'm sorry, in the top five in the phone 13 survey, correct? 14 15 Α Correct. And the same is true of the 16 17 Phillies, right? That is correct. 18 19 Now, let's look at Harrisburg. 20 you see the Pirates showing up as third on the 21 phone survey and third in the online survey? I do. 22 Α

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- 1 Q Where are they in the top five of
- 2 merchandise sales?
- 3 A They do not appear.
- 4 O Let's also look at the Orioles in
- 5 the Harrisburg survey, the phone survey. They
- 6 are tied for fourth, correct?
- 7 A In the phone survey, that's
- 8 correct.
- 9 Q How far are they away from the
- 10 Pirates in third place?
- 11 A One percentage point.
- 12 Q And how far are they away from the
- 13 Yankees in second place?
- 14 A Four percentage points.
- 15 O You never did a determination to
- 16 see whether those deviations of one percent
- 17 and four percent are statistically
- 18 significant, correct?
- 19 A That is correct.
- 20 Mr. Gerbrandt, did you ever
- 21 consider conducting a regression analysis to
- 22 try and interpret the relationship among these

- 1 three surveys?
- 2 A What I did do was I calculated a
- 3 correlations coefficient which --
- 4 MR. KIM: Objection, your Honor.
- 5 THE WITNESS: -- which had its
- 6 core --
- JUDGE SIPPEL: Wait, wait, wait,
- 8 wait, hold it, hold it, hold it.
- 9 Start again.
- 10 MR. KIM: Sure.
- JUDGE SIPPEL: And Mr Gerbrandt,
- 12 just listen to the question.
- 13 MR. KIM: A very simple question.
- 14 BY MR. KIM:
- 15 Q Did you ever consider conducting a
- 16 regression analysis to determine the
- 17 relationship among these three studies?
- 18 A Yes.
- 19 Q Isn't it true, sir, that when I
- 20 asked you whether a regression analysis could
- 21 be done with more than two variables, you said
- 22 you didn't know?

- 1 A Well, you said "among the three".
- 2 I did conduct one comparing them individually.
- 3 Q That was a regression analysis?
- 4 A Well, a correlation coefficient is
- 5 measured at its core, calculates a regression
- 6 line and then the correlation coefficient
- 7 calculates the deviation from that regression
- 8 line. So the core -- if you compare two data
- 9 sets, your -- and calculate a correlation
- 10 coefficient, at its core is a regression.
- 11 It's done based on calculating a regression
- 12 line. I mean, that's what the computer does.
- JUDGE SIPPEL: No, that's not
- 14 responsive to the question.
- MR. KIM: Your Honor, move to
- 16 strike.
- 17 JUDGE SIPPEL: It's stricken.
- 18 BY MR. KING:
- 19 O Mr. Gerbrandt --
- 20 JUDGE SIPPEL: Listen carefully,
- 21 sir.
- 22 BY MR. KIM:

- 1 Q -- did you conduct a regression
- 2 analysis to analyze these three studies and
- 3 inter-relationship between -- among them?
- 4 A Not all three.
- 5 Q And now is it your testimony that
- 6 you consider determining the correlation
- 7 between two of them to be a regression
- 8 analysis? I just want the record to be clear.
- 9 Is that your understanding?
- 10 A That's not what I said, no, but
- 11 I'll --
- 12 Q And you don't believe that, do
- 13 you?
- 14 A No.
- 15 Q Now, is it true, sir, that your
- 16 survey, both your online survey and your phone
- 17 survey asked another question that you didn't
- 18 analyze? "Please rate your interest in each
- 19 of the MLB teams listed below".
- 20 A That was the -- one of the aided
- 21 questions, that's correct.
- 22 Q And you approved the asking of

- 1 that question, correct?
- 2 A I did.
- 3 Q But you did not analyze the
- 4 results that followed from that question.
- 5 A After I reviewed -- that is
- 6 correct, I didn't.
- 7 Q Now, the people were asked to
- 8 respond from a zero to five scale, correct?
- 9 A That is correct.
- 10 Q And five being, "I like them a
- 11 lot", correct, very high interest?
- 12 A Correct. We could go back and
- 13 find out what -- how we actually phrased it
- 14 but --
- 15 Q Just so I'm clear, the question
- 16 was, "Please rate your interest in each of the
- 17 MLB teams listed below, zero being no interest
- 18 and five being high interest", correct? You
- 19 look at the documents and you tell me when
- 20 you're ready to answer.
- 21 (Pause)
- 22 A I believe the term that was used

- 1 was very interested.
- Q Is five very interested?
- 3 A Yes, but that's not what you said.
- 4 O So zero would be no interest.
- 5 A Not interested at all, that's
- 6 correct.
- 7 Q And five would be very interested.
- 8 A Correct.
- 9 Q And four would be obviously,
- 10 interested or highly interested, somewhere
- 11 short of very.
- 12 A Correct. They were asked to
- 13 choose a number on a scale, that's correct,
- 14 Q And Mr. Gerbrandt, as an expert in
- 15 the field of what consumers want, you would
- 16 agree with me that people could watch more
- 17 than the team they followed the most, right?
- 18 A Yes.
- 19 Q If you had to choose among your
- 20 children, you might pick your favorite, but
- 21 that doesn't mean you don't love all your
- 22 children, right?

Page 7377 1 JUDGE SIPPEL: I'm not going to let 2 that question stand. 3 MR. KIM: Very well, your Honor. May I approach the witness? 4 5 JUDGE SIPPEL: Yes, you may. MR. KIM: Mr. Gerbrandt, I'm 6 showing you what's been marked as MASN Exhibit 7 Number 351 and I'll ask you whether you 8 recognize that document, sir. 9 JUDGE SIPPEL: What about -- I 10 11 think that 356 has been sufficiently 12 identified. 13 MR. KIM: Oh, yes, your Honor, I 14 would offer it into evidence at this time. 15 JUDGE SIPPEL: Any objections, Mr. Kirk? 16

MR. KIRK: No objection. 17

JUDGE SIPPEL: It's received. 18

Thank you. 19

20 (The document referred to having

been previously marked as Exhibit 21

Number MASN 356 for identification 22

- was received in evidence.)
- JUDGE SIPPEL: All right, 351, this
- 3 is not in evidence yet; is that correct?
- 4 MR. KIM: No, your Honor, I'm
- 5 asking the witness whether he recognizes it.
- 6 JUDGE SIPPEL: Thank you.
- 7 THE WITNESS: Well, I don't
- 8 recognize this exhibit. I recognize the data,
- 9 though.
- 10 BY MR. KIM:
- 11 Q Okay, and the data is derived from
- 12 the survey that you conducted, correct?
- 13 A Correct.
- 14 Q And I put this in this format, Mr.
- 15 Gerbrandt for each of exposition. Obviously,
- 16 if you prefer to refer to the actual reports,
- 17 they're cited in there for you to look at,
- 18 okay?
- 19 A Okay.
- 20 O And the source information is
- 21 contained at the top. Do you see that?
- 22 A I do.

- 1 Q Okay, and I will represent to you
- 2 that I put this together myself and I believe
- 3 it is accurate in terms of both rank order and
- 4 percentages, but to the extent I'm wrong,
- 5 please feel free to correct me by looking at
- 6 the original source data. Fair enough?
- 7 A Okay.
- 8 Q Now, this is the top two box
- 9 summary; is it not?
- 10 A Yes.
- 11 Q And the top two box is four and
- 12 five ratings, correct?
- 13 A Correct.
- 14 Q And the four and five ratings are
- 15 the people who expressed the highest level of
- 16 interest in watching -- I'm sorry, in any of
- 17 the major league teams that they were asked
- 18 about, correct?
- 19 A Correct.
- 20 Q Now, isn't it true that the
- 21 Orioles or the Nationals or both ranked among
- 22 the top five teams in every market according

- 1 to your surveys?
- 2 A Expressed like that, I agree.
- 3 Q And, in fact, in Roanoke, on the
- 4 online survey, they are second, correct, the
- 5 Orioles?
- 6 A Correct.
- 7 Q And they're fourth on the phone
- 8 survey in Roanoke, correct?
- 9 A Correct.
- 10 Q They are fourth in the phone
- 11 survey in the Tri-Cities, the Orioles are,
- 12 correct?
- 13 A Correct.
- 14 Q And the Nationals are second in
- 15 the online survey in the Tri-Cities area.
- 16 A Correct.
- 17 Q And in Harrisburg, the Orioles
- 18 show up fifth in your phone survey, correct?
- 19 A Correct,
- 20 Q And they show up third in the
- 21 online survey; am I right?
- 22 A Correct.

- 1 Q But, sir, you understand, do you
- 2 not, that MASN carries the games of both the
- 3 Orioles and the Nationals?
- 4 A Yes.
- 5 Q And so to properly measure demand
- for MASN, you need to aggregate the interest
- 7 in the Orioles and the Nationals; isn't that
- 8 right?
- 9 A I know where --
- 10 JUDGE SIPPEL: Can you answer the
- 11 question?
- 12 THE WITNESS: I understand.
- 13 JUDGE SIPPEL: Can you answer the
- 14 question?
- 15 THE WITNESS: No, you don't do it
- 16 that way.
- 17 BY MR. KIM:
- 18 Q Well, isn't it true that if you
- 19 just look at the Orioles respondents, you'd be
- 20 missing out on Nationals' fans?
- 21 A No, that's why the question was
- 22 asked about each team. So we didn't miss --

- 1 you know, they weren't missed. I fail to
- 2 understand -- I disagree.
- 3 Q Okay, so in your expert opinion,
- 4 you cannot combine the Orioles and the
- 5 National responses to get a better gauge of
- 6 what the demand for MASN would be.
- 7 A Abso -- the way you've done it
- 8 here, absolutely not because this is double-
- 9 counting.
- 10 Q Well, let's see about that. As I
- 11 see it, there are three possibilities. Okay,
- 12 let me go through them one-by-one. The first
- 13 possibility is all the people that express an
- 14 interest in the Orioles in the top two box,
- 15 are different from the people who express an
- 16 interest in the Nationals in the top two box,
- 17 possible, correct?
- 18 A Extremely unlikely.
- 19 Q If you'll just work with me for a
- 20 second, is it possible?
- 21 A Theoretically.
- Q You'll like the second one better.

- 1 The second possibility is that they're exactly
- 2 the same group of people, that everyone
- 3 indicated the top two box interest in the
- 4 Orioles, also indicated a top two box interest
- 5 in the Nationals, correct?
- 6 A Theoretically, I suppose that
- 7 could happen.
- 8 Q Okay, and the third possibility is
- 9 probably the most likely, which is that some
- 10 of the people who expressed an interest in the
- 11 Orioles also expressed an interest in the
- 12 Nationals and vice versa, correct?
- 13 A Correct.
- 14 Q So to properly measure interest in
- 15 MASN, you've got to go up from just the
- 16 Orioles or just the National's interest,
- 17 correct?
- 18 A Okay, I'm with you so far that you
- 19 -- that you would want to look at both teams,
- 20 that is correct.
- 21 Q Correct. And so if you look at
- 22 each one individually, on this survey, that

- would be too low, correct?
- 2 A If you were looking for the
- 3 superset of the individuals who ranked the
- 4 Orioles and the Nationals in the top two box,
- 5 or the -- I guess it would actually be a
- 6 subset, yes, but you can't get there from this
- 7 data.
- 8 Q Well, isn't it true that even if
- 9 you look at fans who are being double-counted,
- 10 because I am one fan and I express a top two
- 11 box interest, I express a five interest in the
- 12 Orioles and a five interest in the Nationals,
- 13 that my intensity of interest for MASN is,
- 14 therefore, higher, correct?
- 15 A No, you've already expressed a
- 16 five interest in either one, so I'm not sure -
- 17 I don't think expressing a five interest on
- 18 both makes you higher than five.
- 19 Q Well, let's see about that. Let's
- 20 suppose that Jack just expressed a five
- 21 interest in the Orioles. And let's say that
- 22 Jill expressed a five interest in the Orioles

- 1 and the Nationals. Isn't it true that Jill
- will have a higher preference for MASN than
- 3 Jack does?
- 4 A He already had a five.
- 5 Q So it's your testimony that you
- 6 would not measure thy intensity of that
- 7 desire. That's your testimony.
- 8 A You can't get there from this
- 9 data. You would have to ask the question in
- 10 a different way. To do it the way you are
- 11 suggesting, you can't get there from this
- 12 data.
- 13 Q So it's your testimony that those
- 14 kinds of considerations would be irrelevant.
- 15 A I didn't say they were irrelevant.
- 16 I'm saying you can't draw that conclusion from
- 17 this data because you would be double-counting
- 18 individuals.
- 19 Q My point, Mr. Gerbrandt and maybe
- 20 I'm just saying it incorrectly, exactly.
- 21 Don't you want to double-count those
- 22 individuals because of the intensity of their

- 1 desire for both the Orioles and the Nationals?
- 2 A But we already counted them by
- 3 giving them a chance to express the interest
- 4 individually.
- 5 Q Is it your testimony that Jill
- 6 used the Nationals -- used MASN programming to
- 7 the same degree as Jack?
- 8 A If you were trying to do that, I
- 9 would want to conduct a different kind of
- 10 survey. If that -- if that particular
- 11 proposition was one what I was trying to
- 12 measure, then we would probably set the survey
- 13 questions up in a different fashion.
- 14 Q I'm asking about the survey that
- 15 you actually ran.
- 16 A I understand and that's what I'm
- 17 saying, it wasn't designed to answer the
- 18 proposition that you just put forward, so I
- 19 couldn't get there from here.
- 20 Q Mr. Gerbrandt, I'm asking a
- 21 different question.
- 22 A Okay.

- 1 Q Given the question that you asked
- 2 and the data that you accrued, do you believe
- 3 that Jack's desire for MASN is greater than,
- 4 equal to or less than Jill's?
- 5 A As already expressed, both of them
- 6 have already expressed a five in one of the
- 7 two teams. So they're already at a five --
- 8 Q So it's your position --
- 9 A -- in terms of the interest in the
- 10 team, in a team that they carried.
- 11 Q So it's your position that Jill's
- 12 desire for MASN is no greater than Jack's even
- 13 though Jill rates both the Nationals and the
- 14 Orioles at five?
- 15 A She's already at a five.
- 16 Q Isn't it true, sir, that if one
- 17 does accept my premise and add the preference
- 18 for the Orioles and the Nationals together,
- 19 that they rank at a one, two, or three level
- 20 in every market that we're talking about?
- 21 A If I were to do -- to accept the
- 22 incorrect assumption of how to do it, then I